

BEHAVIORAL PROBLEMS OF ADHERING TO A DECISION POLICY

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". . . while you are following any set of rules and policies, follow them to the letter. It is the only way they can help you [Edwards & Magee, 1966]."

I. Introduction

A. Statement of the problem

B. Overview of this presentation

1. key facets of nonadherence to policy

a. changes in criteria, goals, or aspiration levels

b. lack of necessary cognitive skills: random error and systematic bias

2. techniques to facilitate adherence to policy

II. Changes in Criteria, Goals, or Aspirations

A. Wall Street folklore and research agree: sudden gains and losses can alter one's goals and, accordingly, one's propensity for taking risks.

1. McGlothlin (1956) found that losing bettors at the race track developed increased preferences for low probability, high payoff bets in an attempt to recoup their losses. Research in Las Vegas shows that gamblers who win money sometimes become more conservative.

2. Changes in policy are desirable if they are in response to relatively stable changes in financial position.

B. Group decisions embody risk-taking criteria different than the criteria of the individuals in the group.

III. Policy Implementation as Skilled Thinking

A. Contrary to popular belief, an individual's overt judgments and decisions may reflect his "true decision policies" only imperfectly; observed judgments deviate from desired policy due to the presence of random error (inconsistency) and systematic biases. Faithful adherence to policy requires a degree of cognitive skill that may often exceed our intuitive capabilities.

E. Random error

1. "He [the judge] 'has his days': Boredom, fatigue, illness, situational and interpersonal distractions all plague him, with the result that his repeated judgments of the exact same stimulus configuration are not identical. He is subject to all those human frailties which lower the reliability of his judgments below unity. And, if the judge's reliability is less than unity, there must be error in his judgments--error which can serve no other purpose than to attenuate his accuracy. If we could remove some of this human unreliability by eliminating the random error in his judgments, we should thereby increase the validity of the resulting predictions [Goldberg, 1970]."
2. Studies by Garland (1959) and others have revealed a surprising degree of inconsistency when a physician diagnoses the same case on two or more occasions.
3. A study of expert horse-race handicappers shows that as the amount of available information increases (a) accuracy remains stable, (b) confidence rises sharply, and (c) judgment policies exhibit more random error.

 See Figures 1, 2, 3, & 4, and Table 1

4. Research with the "lens model" illustrates the importance of "cognitive control."

a. the learning task (multiple-cue probability learning)

3 cues $\left\{ \begin{matrix} X_1, X_2, \text{ \& } X_3 \\ A, B, \text{ \& } C \end{matrix} \right\}$ with numerical levels between 1 and 10

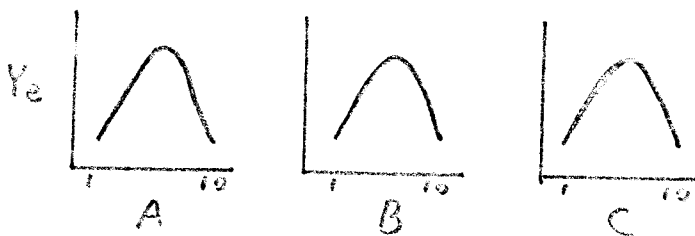
a criterion (Y_e) that ranges between 1 and 20

policy weights: $A = .4, B = .8, C = .2$

task equations (policies to be learned):

linear $Y_e = .4A + .8B + .2C + \text{Error}$

nonlinear $Y_e = .4(\alpha_1 A^2 + \alpha_2 A + \alpha_3) + .8(\alpha_1 B^2 + \alpha_2 B + \alpha_3) + .2(\alpha_1 C^2 + \alpha_2 C + \alpha_3) + \text{Error}$



Function Forms in Nonlinear Task

Trial 001		
<u>A</u>	<u>B</u>	<u>C</u>
5	8	4
Your J		___
Correct J		___

A, B, C change from trial to trial for 200 trials.

Petife Drake

110 Lt. ch. f, 3, by Admiral Drake—Petite Soeur, by Beau Pere.

Breeder, G. G. Jamieson. 1960 3 M 0 0
\$5,000 1959 0 M 0 0
Owner, Mr. & Mrs. G. G. Jamieson. Trainer, L. W. Kidd.
May11-60¹B.M 6 f 1:12³/₄ft 56 113 11 2^h 22 54² ScheiH³ M5000 76 VegasBoy118 GasperIce118 PioneerJoe 12
Apr27-60¹B.M 6 f 1:13²/₄ssy 73 108* 4³ 5⁹ 7151017 D'IgE12 M6500 59 L'eSpinet114 Tr'scribe118 T'xasT'bine 12
Mar15-60¹B.M 6 f 1:13 ft 49 113 84¹ 91011151119 Sch'hF12 M5000 59 TheWave114 Nightken113 Web'sReg' rds 12
May 6 BM 3-8 ft :36³/₄h May 2 BM 3-8 ft :35¹/₄h April 26 BM 5-8 ft 1:03³/₄h

Royal Jane

115 Ch. f, 3, by Texas Sandinan—Fighting Jane, by Silver Horde.

Breeder, O. J. Todd. 1960 4 M 0 0 \$125
\$5,000 1959 0 M 0 0
Owner, Mr. & Mrs. E. H. Sorrell. Trainer, J. Weatherington.
May 4-60⁵B.M 6 f 1:12³/₄ft 40 113 4³ 52¹ 55 58¹ Harm'zW8 5000 70 Starl'tTow'r103 Q'tWaters112 Wahalis 8
Apr26-60¹B.M 6 f 1:11¹/₄ft 9¹ 115 52¹ 73¹ 78¹ 71¹ PierceD3 Mdn 76 MissJoyce110 Himalaya115 Heione 12
Mar31-60⁵B.M 6 f 1:12 ft 173 113 14 12 1h 43¹ PierceD2 4000 79 Q'tWaters112 Facetieux113 BernO'Dine 12
Mar25-60¹B.M 6 f 1:11¹/₄ft 53 108 104¹ 67¹ 81¹ 81² ShiotaM5 3500 72 HighDrag112 EdwardJ.114 RareToubo 12
April 20 BM 5-8 ft 1:01¹/₄h April 10 BM 3-8 ft :35¹/₄h March 23 BM 1-2 ft :49h

Bold Dust

115 B. f, 3, Bold Gallant—Garara, by Nirgal.

Breeder, E. J. Harris. 1960 3 M 0 0
\$5,000 1959 2 M 0 0 \$40
Owner, E. & J. Harris. Trainer, F. Jolosky.
May 4-60²B.M 6 f 1:12³/₄ft 25¹ 114 5¹ 10¹410¹410¹4 HuntG1 Mdn 66 Minnigerode118 HearYe118 Zipper-Bee 12
Apr28-60¹B.M 6 f 1:14 sl 182 115 21¹ 45 59 61² HuntG10 Mdn 61 Sals-R'ge115 Sm'IT'wnGir115 Kylew'd 12
Apr14-60¹B.M 6 f 1:11¹/₄ft 93 114 85¹101010111019 HuntG7 Mdn 65 GoHost118 Principillo118 FoxyRudy 11
Sep23-59⁵Pom a 6 f 1:14¹/₄ft 24 116 86¹ 89 79 61⁶ Cant'J4 M5000 66 Dimity115 MissGenelle116 SunC. 8
Sep 3-59¹Dmr 6¹ f 1:11¹/₄ft 88 116 10¹2111911181118 G'ithsR9 M7500 68 Gladiola116 PaulineK.111 SocietyRose 12
May 9 BM 3-8 ft :36³/₄h April 4 BM 5-8 ft 1:05¹/₄h

Adagio

115 Ch. f, 3, by Esprit de France—Nautch Girl, by Soodani.

Breeder, Parkhill Larms Ltd. 1960 11 M 0 3 \$485
\$5,000 1959 7 M 1 1 \$302
Owner, Mr. & Mrs. N. C. Archer. Trainer, N. C. Archer.
May10-60⁴B.M 6 f 1:12 ft 32 115 87 88¹ 55 34¹ HuntG6 M5000 76 Facetieux110 FlowerDeck115 Adagio 12
Apr 2-60¹B.M 6 f 1:10⁵/₄ft 122 113 117¹118¹10141015 GlennP9 4500 74 Stencil116 ArmedMiss116 DarkSh'dows 11
Mar17-60¹B.M 1¹/₂ 1:45¹/₄ft 50 113 87¹101710241027 G'innP10 M5000 51 Unrestr'ned113 K'rnPr'ss113 Brck'nL'Ve 11
Mar10-60¹B.M 6 f 1:12¹/₄ft 25 113 115¹105¹ 510 67¹ GlennP4 M5000 75 Pr'ssG'ki114 Chic'oMiss108 Unrestr'ned 12
Mar 5-60¹B.M 6 f 1:12 ft 27 107 84¹ 57¹ 61³ 62¹ GlennP5 3500 73 Reg'IGI'a109 Capt'nBos'n113 Q'tWaters 9
Feb22-60³TuP 5¹/₂ f 1:06 ft 8¹ 115 52¹ 64 52¹ 54¹ Dittf'chH4 Mdn 89 TribalSec't120 Fr'tyBomb115 Unwrit'n 12
Feb17-60³TuP 6 f 1:12³/₄ft 5¹ 113 55 55¹ 76¹ 87 FreyP10 M3500 76 JakeH'grass120 Ete'lLiz115 Time'sLast 12
Jan20-60³TuP 6 f 1:13 ft 3¹ 110*1113 81¹ 35 23 Mu'yK12 M2500 77 PanchoDee120 Quico120 NowOn 12
Jan17-60¹TuP 5¹/₂ f 1:08³/₄gd 3¹ 115 73¹ 54 42 44¹ Dittf'chH3 Mdn 68 WingLo115 Transcribe115 BullCamp 10
Jan 8-60¹TuP 6¹ f 1:19¹/₄ft 25 110* 73¹ 73¹ 31 31 MurrayK3 Mdn 76 Jean'sChes't120 Directly120 Transcribe 10
May 6 BM 5-8 ft 1:02³/₄hg April 25 BM 3-4 ft 1:16³/₄h April 21 BM 3-8 ft :36³/₄h

Painted Pet

115 Ch. f, 3, by Mafosta—Gold Paint, by Gold Bridge.

Breeder, F. R. Graham. 1960 2 M 0 0
\$5,000 1959 8 M 0 1 \$130
Owner, Montrose Stable. Trainer, K. R. Darbyshire.
May10-60⁴B.M 6 f 1:12 ft 7¹ 115 2¹ 32 43¹ 610 Art'rnJ5 M5000 73 Facetieux110 FlowerDeck115 Adagio 12
Apr21-60¹B.M 6 f 1:13¹/₄ft 30 113 914102110291024 V'zkeM3 M5000 51 D'm'dMark118 Kitsimbanyi113 P'n'Joe 12
Dec14-59³B.M 6 f 1:13¹/₄ft 17 116 54 74¹ 95¹ 85¹ YakaR7 M5000 68 TurkishNight116 SunnyNote116 SunC. 12
Dec10-59¹B.M 6 f 1:13¹/₄ft 22 114 83¹ 94 11241127 YakaR11 M5000 50 Slippery117 NoExit114 MarketSpecial 12
Jun29-59²L.P 4¹/₂ f :53¹/₄ft 10 117 7 44 32¹ 33 Rich'dson5 Mdn MyBoyJ'n113 FoxeeLucee110 TigerTh'y 10
Jun25-59²L.P 4¹/₂ f :54¹/₄ft 5¹ 117 8 77¹ 87¹ 77 Cop'nollK2 Mdn BraveKni't113 FoxeeLucee110 Y'oRuf'n 10
Jun15-59²L.P 4¹/₂ f :53¹/₄gd 5¹ 118 6 44 45 46¹ Cop'nollK4 Mdn Ur-Mia118 AmcanCathy111 Kydette 9
May 8-59³Tan 5 f 1:01¹/₄ft 15 117 73¹ 85¹ 89¹ 79¹ V'zkeM9 M6000 78 BlueTish117 Nina deTejas117 Step gBy 7
May 4-59³Tan 5 f 1:00¹/₄ft 24 117 64¹ 53¹ 43 78¹ Art'burnJ7 Mdn 82 Svalan117 Lady d'Arg't112 N'a deTejas 11
Apr20-59³Tan 5 f 1:01 ft 8¹ 115 1¹ 2h 43¹ 79¹ V'zkeM2 M8000 79 MissJ'hnnieD.115 T'mO'Farrell118 Reins 11
May 9 BM 3-8 ft :35³/₄h April 13 BM 5-8 ft 1:05¹/₄h

Continuity

115 Ch. f, 3, by Balsamo—Sunny Pharlara, by Sun Briar.

Breeder, O. R. Harrod. 1960 5 M 0 1 \$375
\$5,000 1959 3 M 0 0 \$25
Owner, Mr. & Mrs. N. Jensen. Trainer, N. Jensen.
May10-60¹B.M 6 f 1:11¹/₄ft 28 115 74¹ 54¹ 37 34¹ Art'rnJ6 M5000 80 Pilikia115 TilliesBaby110 Continuity 12
May 4-60⁴B.M 1¹/₂ 1:45¹/₄ft 175 113 11 78¹ 717 81⁶ Art'burnJ5 Mdn 60 Peno118 Principillo118 EdenBelle 8
Apr28-60¹B.M 6 f 1:14 sl 18 115 96¹ 78¹ 61¹ 51² Ar'burnJ11 Mdn 61 Sals-R'ge115 Sm'IT'wnGir115 Kylew'd 12
Apr21-60¹B.M 6 f 1:13¹/₄ft 52 113 55¹ 54¹ 46¹ 48¹ Art'rnJ7 M5000 67 D'm'dMark118 Kitsimbanyi113 P'n'Joe 12
Mar29-60⁴B.M 6 f 1:12 ft 110 113 85¹ 78¹ 79¹ 71¹ Art'burnJ8 Mdn 72 KerryPiper118 Graphite118 Nightken 12
Sep 3-59¹Lga 5¹/₂ f 1:08³/₄gd 59 115 108¹106¹106¹ 55¹ FreyP4 M5000 70 Warbr'k118 Mirac'l'm118 Dar'gIntrigue 12
Aug26-59¹Lga 5¹/₂ f 1:05¹/₄ft 41 115 74¹ 74¹ 9111116 Sim'isG12 Mdn 75 JetTiger118 Maleficient118 SeafairQu'n 12
May25-59¹E.P a 3¹/₂ f :42¹/₄ssy 3 *113 8 89¹ 88¹ MarshW7 Mdn 79 GwenethG'l'n111 TigerTh'ry118 B'byJoe 8
April 27 BM 3-8 sy :37h March 23 BM 3-8 ft :35³/₄h March 19 BM 3-4 ft 1:15³/₄hg

Tillies Baby

110 Br. f, 3, by Star Traveler—Till Lykke, by Boxthorn.

Breeder, A. L. Holmes. 1960 1 M 1 0 \$425
\$5,000 1959 1 M 0 0
Owner, A. L. Holmes. Trainer, A. Peters.
May10-60¹B.M 6 f 1:11¹/₄ft 9¹ 110* 11 14 14 2h F'zierB2 M5000 85 Pilikia115 TilliesBaby110 Continuity 12
Jly 9-59⁷Pin 5 f :59¹/₄ft 12 118 14 12 934 935 M'y'h'nB5 AlwM 57 kmatz118 Kenty'sLover115 FrenchFilly 9
May 5 BM 3-4 ft 1:15¹/₄h April 29 BM 5-8 ft 1:01¹/₄h April 18 BM 3-8 ft :36³/₄h

Past Performances—First Race at Bay Meadows
on May 13, 1960

Figure 1. A past-performance chart.

PREDICTOR NAME

3 WEIGHT TO BE CARRIED THIS RACE
 24 1968; PERCENTAGE OF RACES IN WHICH HORSE FINISHED FIRST, SECOND, OR THIRD
 55 WEIGHT HORSE CARRIED IN HIS LAST RACE
 58 SPEED RATING CORRECTED BY TRACK VARIANT FOR HORSE'S LAST RACE
 83 IS THE JOCKEY ONE OF THE LEADING JOCKEYS IN THIS RACE?

RACE 2		5 PREDICTORS						
horse's number →	1	2	3	4	5	6	7	8
3	116	116	113	112	111	109	116	116
24	100	50	100	0	50	33	40	50
55	111	112	110	114	110	111	116	116
58	93	95	91	75	90	92	94	96
83	NO	YES	NO	NO	YES	YES	NO	YES

Figure 2. Example of one judge's information set in the 5 predictor condition.

5

PREDICTOR NAME

Figure 3. The same judges' information set in the 40 predictor condition.

3 WEIGHT TO BE CARRIED THIS RACE
 24 1968: PERCENTAGE OF RACES IN WHICH HORSE FINISHED FIRST, SECOND, OR THIRD
 55 WEIGHT HORSE CARRIED IN HIS LAST RACE
 58 SPEED RATING CORRECTED BY TRACK VARIANT FOR HORSE'S LAST RACE
 63 IS THE JOCKEY ONE OF THE LEADING JOCKEYS IN THIS RACE?
 19 1968: NUMBER OF STARTS
 49 NUMBER OF DAYS SINCE HORSE'S LAST RACE
 62 NUMBER OF LENGTHS HORSE FINISHED BEHIND LEADER IN LAST RACE
 72 SPEED RATING OF HORSE CORRECTED BY TRACK VARIANT IN NEXT-TO-LAST RACE
 76 SPEED RATING OF HORSE CORRECTED BY TRACK VARIANT ON SECOND-TO-LAST RACE
 5 CLAIMING PRICE THIS RACE
 12 HIGHEST CLASS AT AQUEDUCT THIS SEASON
 33 1967: PERCENTAGE OF RACES IN WHICH HORSE FINISHED FIRST, SECOND, OR THIRD
 47 RANK IN PACE RATING CORR. FOR WT.: BEST RACE THIS YR. AT "A" AT 6F ON FAST TRACK
 52 CLASS OF HORSE'S LAST RACE
 61 FINISHING POSITION OF HORSE IN LAST RACE
 66 NUMBER OF DAYS SINCE NEXT-TO-LAST RACE
 73 CLASS OF HORSE IN NEXT-TO-LAST RACE
 51 NUMBER OF DAYS SINCE SECOND-TO-LAST RACE
 1 WAS HORSE'S LAST RACE RUN AT AQUEDUCT?
 2 AGE
 8 SEX
 12 HIGHEST CLASS ON HORSE'S PAST PERFORMANCE CHART
 20 HIEST CLASS AT "A" THIS YR AT 6F W/ FINISH 1,2,3,4 OR W/IN 1/2 LENGTH OF LEADER
 25 1968: NUMBER OF WINS
 28 1968: TOTAL MONEY WON
 29 1967: NUMBER OF STARTS
 34 1967: NUMBER OF WINS
 37 1967: TOTAL MONEY WON
 40 NUMBER OF RACES IN LAST 21 DAYS
 41 DISTANCE AT WHICH HORSE HAS RACED MOST OFTEN
 54 FASTEST SPEED RATING ON PAST PERFORMANCE CHART FOR RACES OF 6F
 63 DISTANCE OF HORSE'S LAST RACE
 65 NUMBER OF LENGTHS GAINED OR LOST IN THE STRETCH IN LAST RACE
 67 DID HORSE FAIL TO GAIN ON THE LEADER AT ANY CALL IN THE LAST RACE?
 78 DISTANCE OF NEXT-TO-LAST RACE
 79 DISTANCE OF LAST WORKOUT
 83 TIME OF LAST WORKOUT
 88 NUMBER OF DAYS SINCE LAST WORKOUT
 IS THE TRAINER ONE OF THE LEADING TRAINERS IN THIS RACE?

Test-Retest Consistency at Low (5 Predictors) and High (40 Predictors)
Levels of Information for 8 Subjects (Horse Racing Study)

Index of Reliability	5 Predictors	40 Predictors
1. Changes in first- place selections	9/40 22%	14/40 39%
2. Changes in any of five ranks	91/200 45.5%	121/200 60.5%
3. Differences in ranks*	153	220

* Sum of differences is less for 5 than for 40 predictors in 30/37 races (3 ties)

Conclusion: Expert handicappers are much less consistent with 40 predictor items than with 5 predictor items.

Example: Race N: 5 predictors

	Horse numbers				
First ranking of Race N:	8	3	7	2	4
Second ranking of Race N:	7	3	4	8	2

The first-place horse changed; the horses changed at four out of five ranks; sum of differences = $3+0+2+1+2=8$.

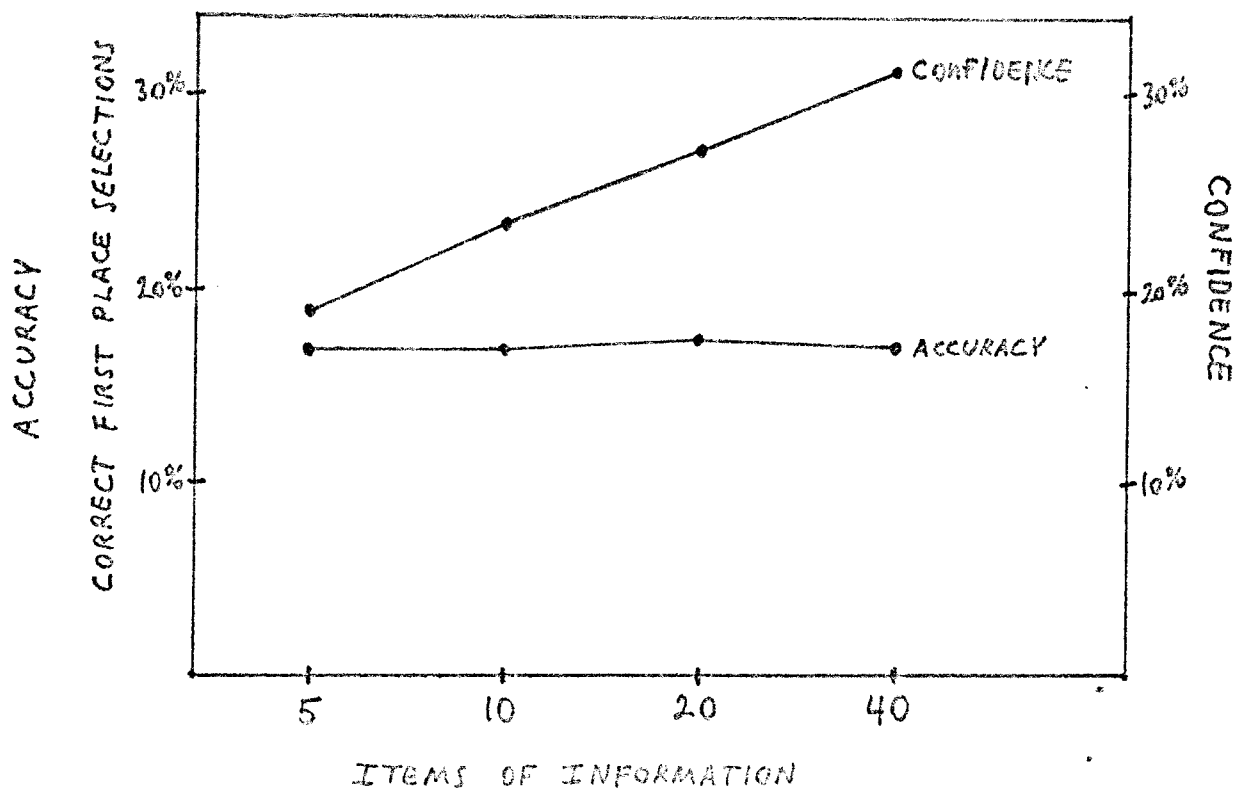


Figure 4. Mean changes in confidence and accuracy with increasing amounts of information.

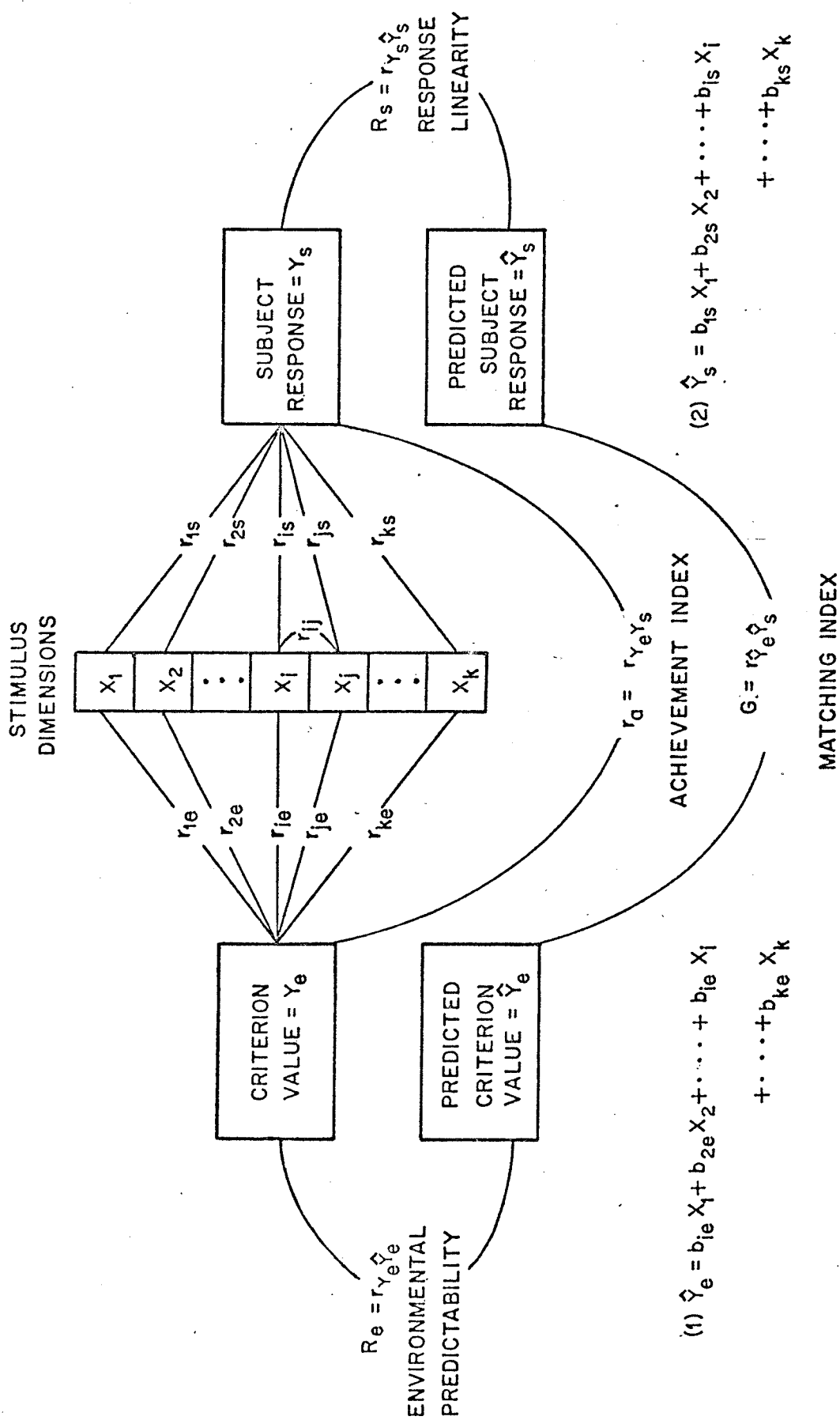


Figure 5. The lens model

b. method of analysis: the "lens model" (see Figure 5)

1. $r_a = r_{Y_e Y_s}$ achievement
2. $G = r_{\hat{Y}_e \hat{Y}_s}$ policy validity (appropriateness of judge's weights and function forms)
3. $R_s = r_{Y_s \hat{Y}_s}$ policy consistency (random error)-- index of control
4. $R_e = r_{Y_e \hat{Y}_e}$ environmental consistency
5. $r_a = GR_s R_e$ the lens model equation

c. results

1. subjects gain knowledge of nonlinear policies but predict poorly (low r_a) due to high degree of inconsistency (low R_s - lack of control) in executing the policy.

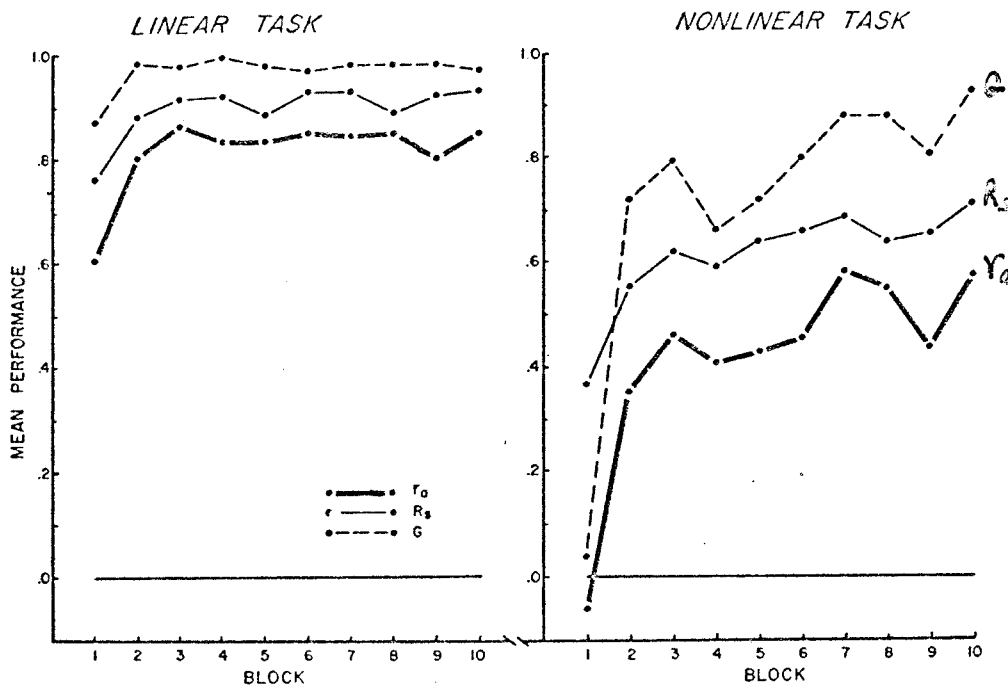


FIG. 6. Indexes of achievement (r_a), knowledge (G), and control (R_s) in two multiple-cue probability learning tasks. (In each task condition, $n=20$.)

From Hammond & Summers (1972)

2. Outcome feedback impedes control over the execution of one's knowledge in the nonlinear task. (Hammond, Summers, & Deane, 1973)

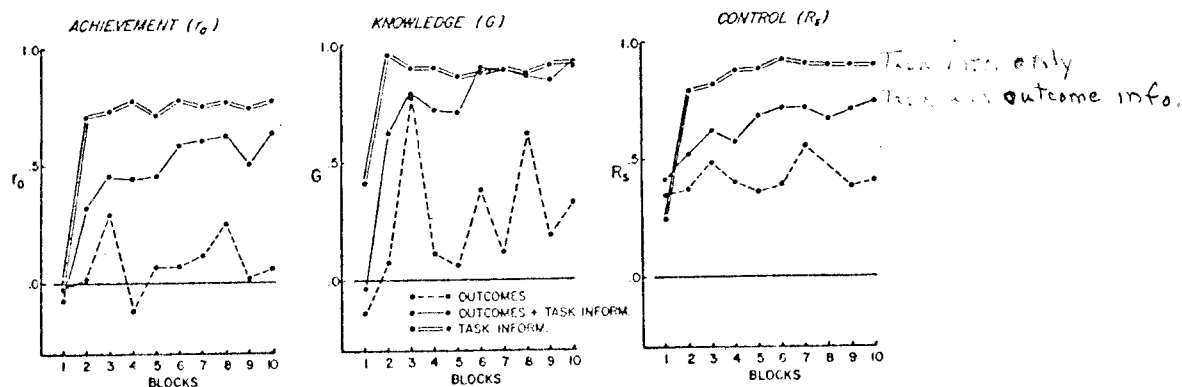


FIG. 7. Mean achievement (r_a), knowledge (G) and control (R_s) indices plotted over blocks of 20 trials according to experimental condition.

3. Brehmer (1971) finds that, even when you tell Ss what weights and functional relationships to employ, they have difficulties being consistent.

C. Systematic biases

1. general hypothesis

Man's limited memory, attention, and reasoning capabilities lead him to apply simple strain-reducing strategies when processing information. While these strategies may be efficient in some situations, in others they induce systematic biases that make the decision maker's actions inconsistent with his "true" preferences or beliefs.

2. Examples a, b, & c. Influence of response mode upon risk-taking decisions

- a. When subjects rate the attractiveness of playing a gamble, probability of winning is the most important determiner of their responses; when they estimate the monetary worth of a gamble, payoff dimensions are more important than probabilities (Slovic & Lichtenstein, 1968).

TABLE 2

Percentage of Ss for Whom a Given
Risk Dimension Was Most Important

	Risk Dimension			
	P _W	\$ _W	P _L	\$ _L
Computed Weights				
Rating Group (N=88)	50	09	15	26
Bidding Group (N=125)	18	19	10	53
Subjective Weights				
Rating Group (N=43)	45	13	26	16
Bidding Group (N=50)	40	18	24	16

- b. Given pairs of bets such as those below, subjects in Las Vegas often chose to play Bet A rather than Bet B, but they attached a higher monetary worth to Bet B. Such inconsistencies reflect systematic bias intervening between "true values" and observed preferences. They result from subjects using different information-processing strategies when choosing and setting prices.

Bet A

11/12 chance to win 12 chips
1/12 chance to lose 24 chips

Bet B

2/12 chance to win 79 chips
10/12 chance to lose 5 chips

where each chip is worth 25¢.

c. Individuals' preferences for long-shot bets were assessed by two methods: choices and selling prices--some persons gave selling prices consistent with their choices; others did not (see Figure 8).

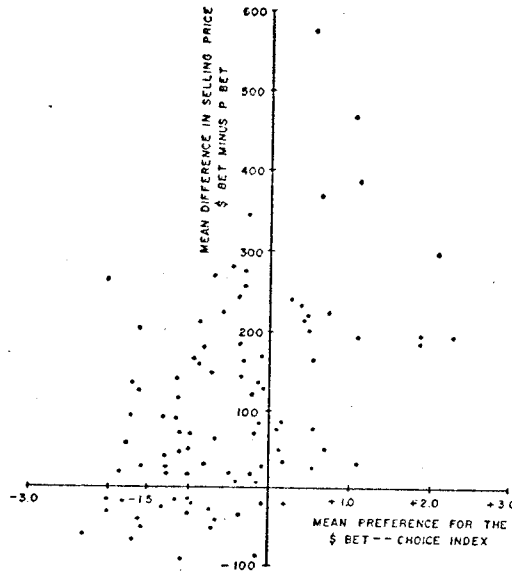


FIG. 8. Relationship between choice and selling-price indexes across the total sample of subjects ($r = .46$).

3. Slovic & MacPhillamy found that dimensions common to each alternative in a choice had greater influence upon decisions than dimensions that were unique to a particular alternative, even though the judges did not wish this to occur.

Table 3

Examples of Stimulus Pairs in the Equal- and Unequal-Units Conditions

Common Dimension	Unequal-Units Condition		Equal-Units Condition	
	Student → A	B	Student → A	B
NAch	67	59	618	561
	—	86	—	572
	452	—	382	—
Eng	—	33	—	458
	119	90	457	800
	414	—	348	—
Quant	—	27	—	698
	74	—	469	—
	701	466	264	388

- 4. The experiments described above suggest that the compatibility or commensurability between a cue dimension and the required decision affects the importance of that cue in determining the decision.
- 5. biased perceptions of probabilistic events--"the law of small numbers"
 Tversky & Kahneman (1971) observed that people have strong intuitions about random sampling; these intuitions are shared by naive persons and sophisticated scientists, and they are wrong in fundamental ways with resulting unfortunate consequences in the course of scientific inquiry. They concluded that the typical scientist:
 - a. has undue confidence in early trends from the first few data points and in the stability of observed patterns;
 - b. rarely attributes a deviation of results from expectations to sampling variability because he finds a causal explanation for any discrepancy.

These results suggest that investors may be too quick to infer that their policies are not working and too quick to change policies to remedy this apparent (but often illusory) failure.

D. Insight into one's own policy

Judges' insight into their own weighting policies is poor. They typically overestimate their weightings of minor cues and fail to recognize the extent to which their judgments can be predicted by only a few cues. Greater experience in the task may lead to poorer self-insight (see Figure 9 and Table 4, taken from Slovic, Fleissner, & Bauman, 1972).

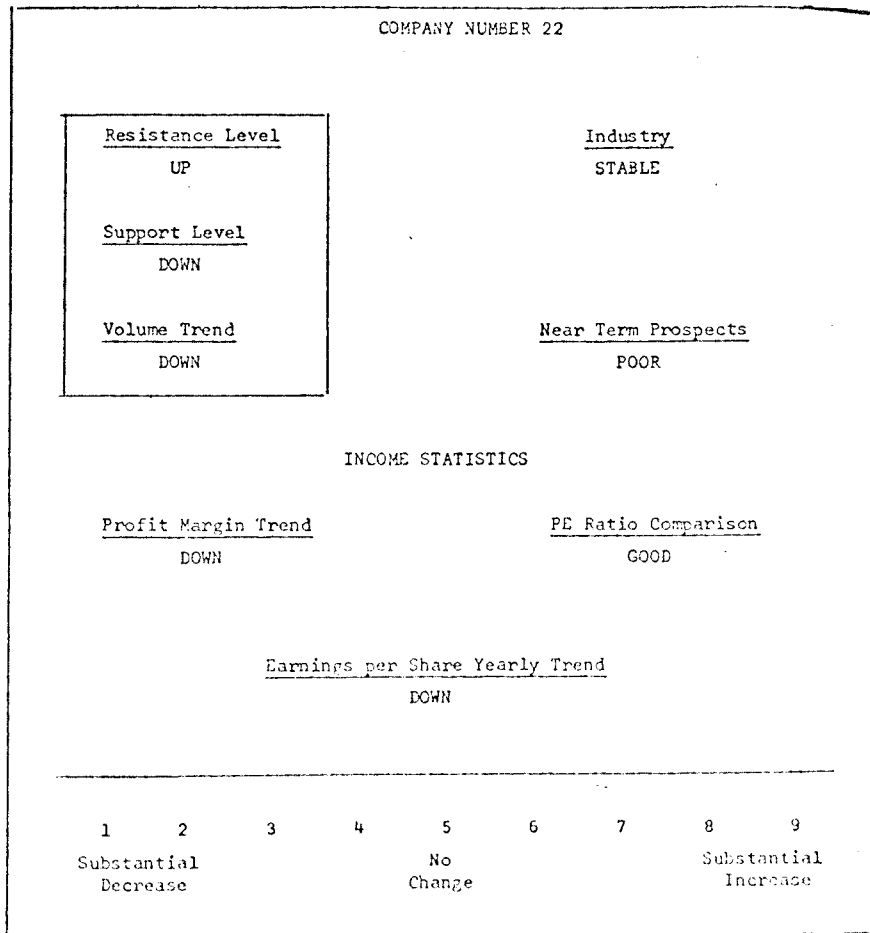


Fig. 9.—Example of a stimulus company. The response scale is at the bottom.

Table 4
Comparison between Importance of Effect and
Subjective Weights across Thirteen Brokers and Five Students

Factor	Broker No.													Mean for Brokers	Student No.					Mean for Students
	1	2	3	4	5	6	7	8	9	10	11	12	13		1	2	3	4	5	
Importance of effect:																				
IND	02	01	09	09	07	03	10	04	04	13	10	14	03	07	03	10	14	04	12	09
RES	12	18	06	01	15	01	09	13	14	06	13	01	03	09	01	11	01	08	05	05
SUPP	20	28	06	05	07	11	06	15	07	10	21	02	06	11	03	04	06	05	01	04
VOL	16	07	08	13	08	14	06	18	13	17	07	02	04	10	14	07	04	02	00	05
NTP	16	07	27	34	13	14	25	16	22	25	09	11	15	18	13	07	15	14	00	10
PMT	09	05	05	02	11	20	14	09	10	09	11	24	22	12	13	18	10	17	10	14
PER	13	02	24	14	03	07	09	12	02	09	14	15	23	11	04	12	16	22	33	17
EYT	12	32	14	22	36	31	21	13	28	09	14	32	24	22	48	29	34	29	39	36
Subjective weight:																				
IND	15	25	10	15	10	20	15	15	13	15	10	10	15	14	10	03	20	09	18	12
RES	08	06	05	00	05	10	10	15	08	05	20	20	05	09	00	01	05	07	03	03
SUPP	08	06	06	00	05	10	10	15	08	05	20	20	10	09	00	01	05	07	03	03
VOL	12	20	09	20	10	15	15	05	15	15	20	15	10	14	20	05	15	10	03	11
NTP	12	04	30	20	10	10	20	10	20	15	05	05	20	14	13	10	05	12	15	11
PMT	10	04	05	05	10	15	07	15	05	10	05	10	10	08	08	25	10	12	15	14
PER	20	10	15	20	10	05	15	15	11	20	10	05	15	13	09	20	20	20	22	18
EYT	15	25	20	20	40	15	08	10	20	15	10	15	15	18	40	35	20	24	20	28

NOTE.—The highest entry in each column is in boldface type.

IV. Facilitating Adherence to Policy

- A. If a decision maker is to approach subjective optimality (a condition wherein his actions are consistent with his underlying values and beliefs), random errors and systematic biases must be minimized.

- B. Eliminating random error by "bootstrapping"

The judge's policy equation may do a better job of predicting some outcome or implementing the judge's personal values than the judge himself could do.

". . . humans tend to generate 'correct' strategies but then, in turn, fail to use their own strategy with any great consistency. . . . One is left with the conclusion that humans may be used to generate inference strategies but that once the strategy is obtained the human should be removed from the system and replaced by his own strategy [Dudycha & Naylor, 1966]."

- C. Analytic thinking--the decomposition principle

"The spirit of decision analysis is divide and conquer: Decompose a complex problem into simpler problems, get your thinking straight in these simpler problems, paste these analyses together with a logical glue, and come out with a program for action for the complex problem. Experts are not asked complicated, fuzzy questions, but crystal clear, unambiguous, elemental, hypothetical questions [Raiffa, 1968]."

- D. Cognitive feedback

Hammond (1971) demonstrates that computerized feedback, showing the judge how his judgment policy compares to the desired policy, leads to dramatic increases in ability to execute a policy with consistency and precision. (See Figures 10, 11, and 12.)

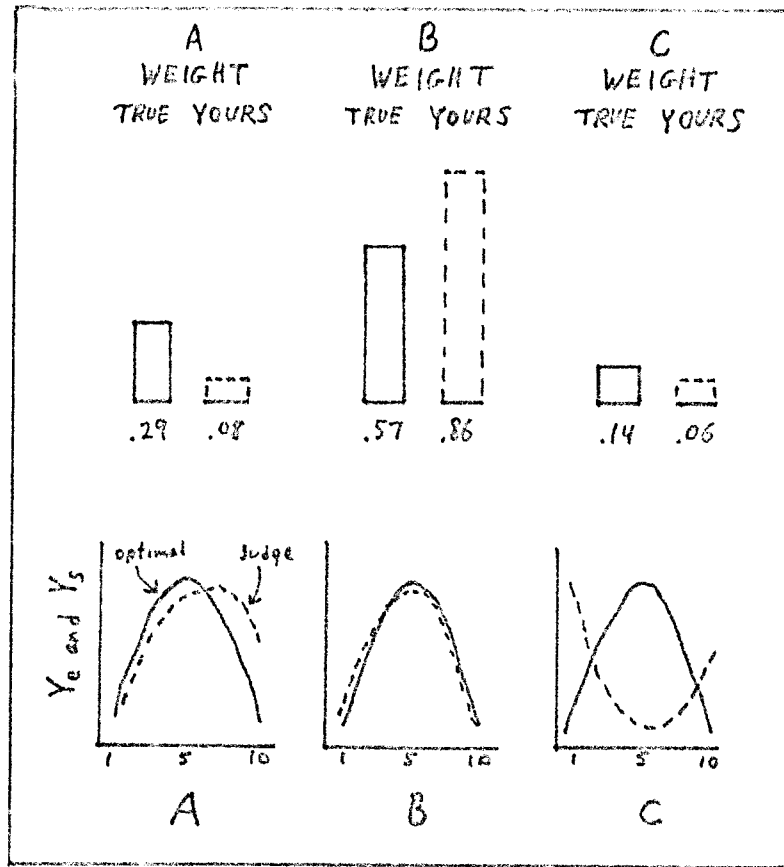


Figure 10. Cognitive feedback displays for a multiple-cue learning task.

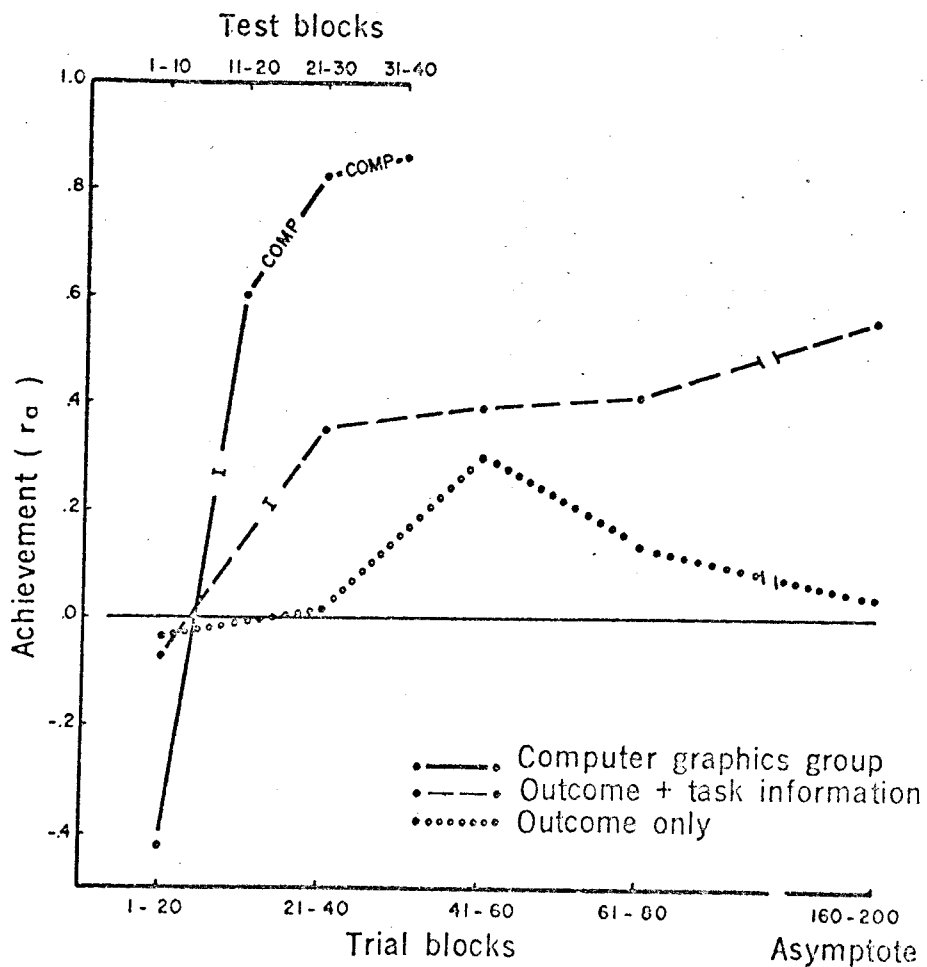


Figure 11. Learning curve for computer graphics group compared with groups receiving other forms of feedback.

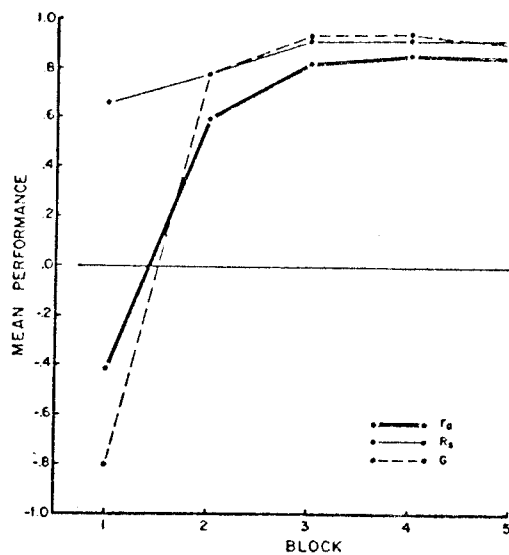


FIG. 12. Indexes of achievement (r_a), knowledge (G), and control (R_s) in a nonlinear inference task when cognitive feedback is presented in the form of graphic displays. (Block = 10 trials.)

V. References

- A. A general introduction to this type of research is provided in the article: Slovic, P. Psychological study of human judgment: Implications for investment decision making. The Journal of Finance, 1972, 23, 779-799.
- B. I will be happy to supply additional references for the work described in this talk.