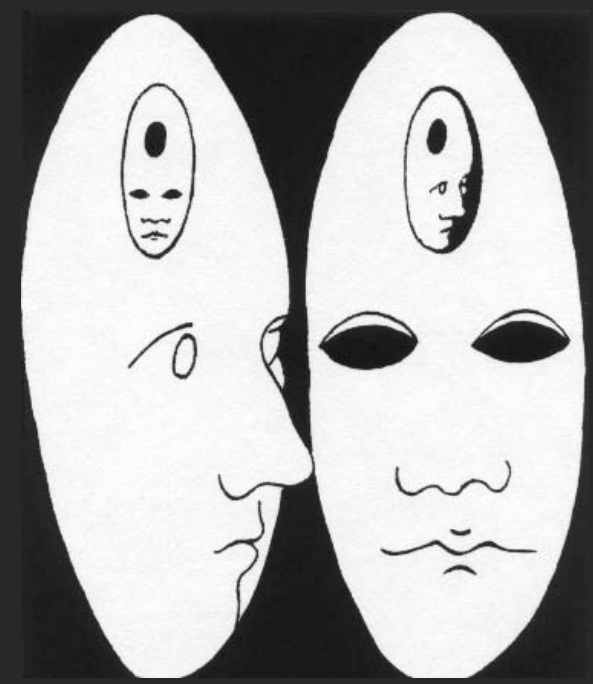


Modeling the Role of Theory of Mind in Social Interaction and Influence



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 **ICT**
INSTITUTE FOR CREATIVE TECHNOLOGIES

Motivation

- **Contemporary Operating Environment**
 - **Combatants, non-combatants, NGOs, CNN, etc.**
 - **Terrorist and insurgency network**
 - **Socio-economic environment**
 - **2nd- and 3rd-order effects of policies, information, ...**

- **Problem:**
 - **Analysis, planning, and training all become harder**

Modeling and Simulation

- **Human-in-the-loop analysis**
 - User-centric, not model-centric
 - Facilitate exploration and brainstorming
 - Support critical thinking
- **Simulation-based training environments**
- **Key concerns**
 - Provide possible outcomes, *not* single prediction
 - Enable model building by SMEs directly
 - **We want to lose our jobs as modelers**

PsychSim

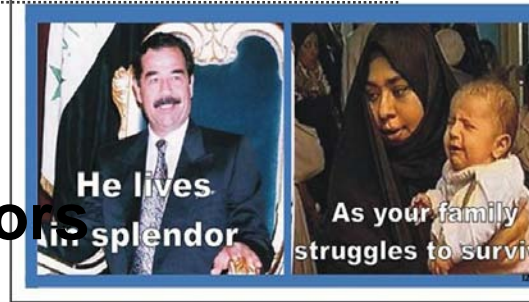
- **Framework for social modeling & simulation**
 - **Multiagent based**
 - **Agents represent groups or individuals**
 - **Each agent models beliefs and generates behavior**

- **Used in a range of domains**
 - **Analysis and planning**
 - **Simulation-based training**
 - **Basic research on human behavior**

Exploratory Social Simulation

- **Funded by OASD/SOLIC**
 - Tool for PSYOP analysts and operators
- **Follow-on funding by SOCOM**
 - Focus on making tool user-friendly
- **OSD-ATL/ONR/MITRE**
 - Independent evaluation of country modeling
 - Part of Strategic Assessment effort
 - Model developed by MITRE (not us)

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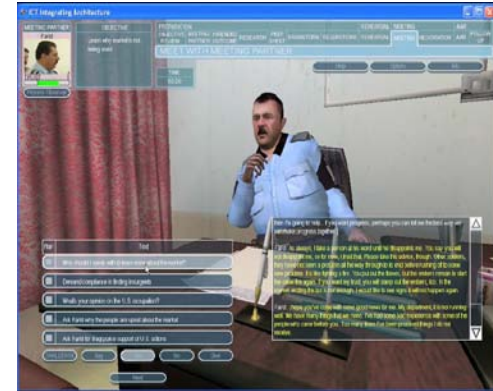


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Simulation-Based Training

- **BiLAT** (Army)
 - Negotiation trainer for the military
- **UrbanSim** (Army)
 - Urban simulation trainer for stabilization ops
- **Tactical Language Trainer (DARPA)**
 - Foreign language training
- **RISK** (NIMH)
 - Teaching young adults to avoid risk behavior



Range of Theories and Factors

Theories

Appraisal Theory of Emotion, Attachment Theory,
Balance Theory, B&L Politeness,
Influence Theories, Prospect Theory
Personality Theories...

Factors

Trust, Support, Self-deception, Power,
Blame, Control, Self-efficacy,
Challenge, Threat,
Goal congruence, Respect,
Positive Face, Negative Face,
Reactance, Affinity, Liking

Key Challenge

- **Goal: Expressive simulation framework**
 - *Theoretical*: Capable of modeling these factors
 - *Practical*: Useful in a range of domains/applications

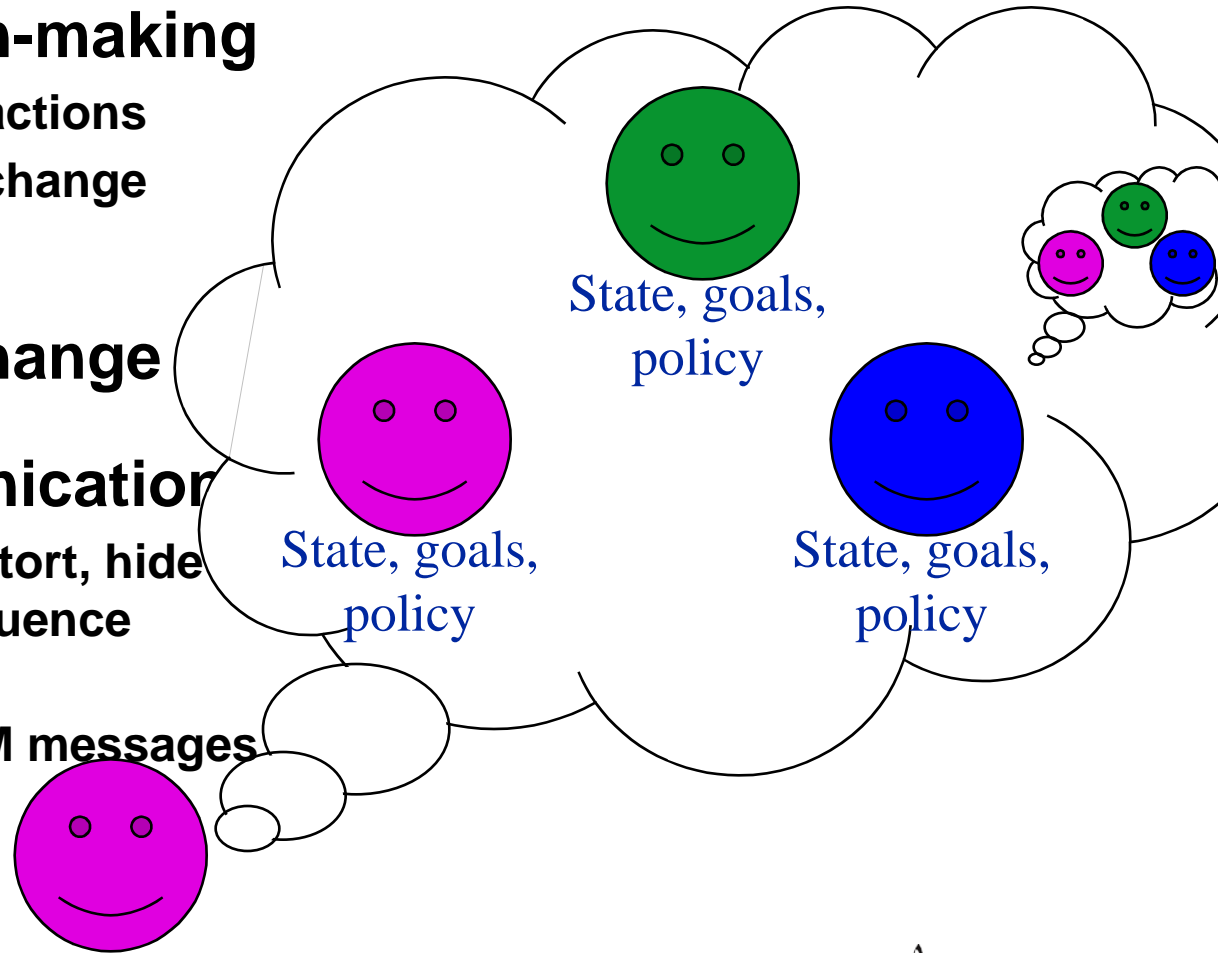
- **Problem: How to make them user friendly?**
 - Must be easy to author and calibrate
 - Must be easy to understand and explain

Solution

- **Capable, but constrained, architecture**
 - *Theory of Mind (ToM)*
 - Agents have subjective perspectives about others
 - *Decision Theory / Subjective Expected Utility*
 - Agents pursue their own goals

Theory of Mind

- **Informs decision-making**
 - Predict others' reactions
 - Select actions to change others' beliefs
- **Informs belief change**
- **Informs communication**
 - Communicate, distort, hide information to influence others
 - Communicate ToM messages



Decision Theory

- **Maximum Expected Utility**
 - Agents choose behavior to maximize utility
 - Bounded rationality
 - Domain-independent algorithms

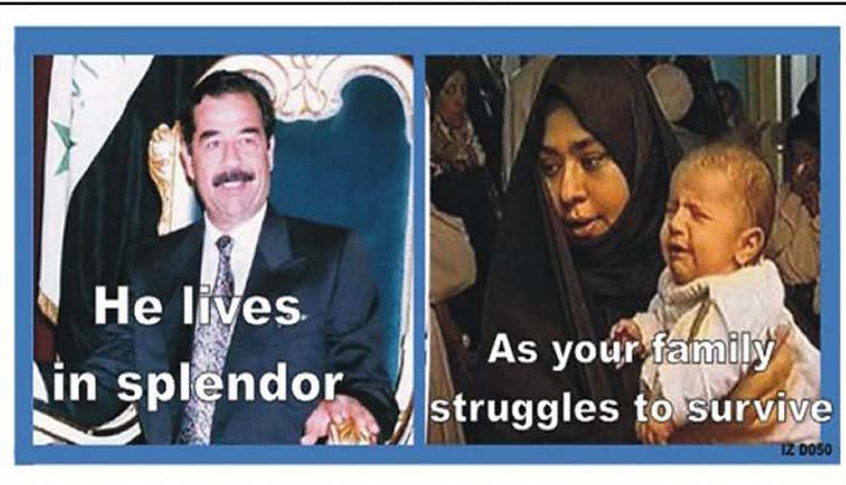
- **Quantitative models are sensitive to degrees**
 - Tradeoffs among conflicting goals
 - Risk attitudes when deciding under uncertainty

PsychSim: Architectural Claim

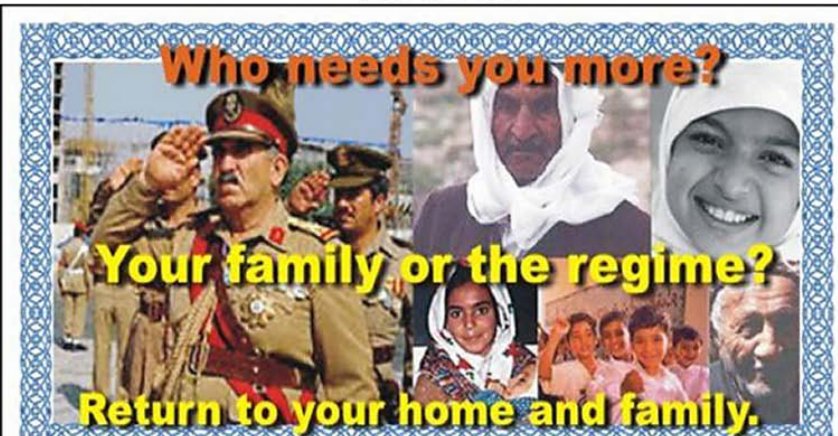
- **ToM & DT is sufficient for modeling key factors**
 - Factors may be derived from existing base components
- **Advantage: Simplifies models**
 - New phenomena derive from already authored parameters
 - As opposed to authoring new content for each new module
- **Advantage: No additional integration**
 - New phenomena operate in same framework as existing ones
 - As opposed to explicit management of module interactions
 - Therefore, existing algorithms apply
- **Advantage: Framework is extensible**

Modeling Influence

FRONT



BACK



- **Theory of mind**
 - what do soldiers think of:
 - Saddam
 - themselves
- **Decision theory**
 - Saddam cares about
 - his own welfare, vs.
 - the Iraqi people's welfare
 - the soldier cares about
 - the regime, vs.
 - his family's welfare

Modeling Influence: Consistency

- **Is message consistent with what I've seen?**
 - Also: Consistency with norms, cherished beliefs; with subgroup (In/Out group, consensus)
- **If message is true, does past behavior make more sense?**
 - “Makes more sense” = “has higher utility to actor”
- **Saddam cares more about himself?**
 - Consistent with any observed “selfishness”
 - But inconsistent with any observed philanthropy

Modeling Influence: **Self-Interest**

- **Is message good news for me?**
 - **Wishful thinking, self-deception, motivated inference**
- **If message is true, am I better off?**
 - **“better off” = “higher utility to me”**
- **Example message is good news?**
 - **Saddam being a selfish leader = lower utility**
 - **My family struggling to survive = lower utility**

Modeling Influence: Sender's Interest

- **Does sender benefit have ulterior motive?**
 - If so, I am less likely to believe it
- **If I believe message, is sender better off?**
 - “better off” = “higher utility to sender”
- **Does coalition have ulterior motive?**
 - If I return to my family, Iraqi army is weakened
 - Thus, coalition is more likely to achieve its goal

Modeling Influence: **Bias factors**

- **Do I like sender of message?**
 - Has sender's behavior benefited me in the past?
 - “benefited me” = “increased my utility”

- **Do I trust sender of message?**
 - Has sender been truthful in the past?
 - “truthful” = “sent messages that I believe to be true”

Research on other factors

- **Trust & Cross-organization Info Sharing**
 - USC Marshall School of Business, funded by Lockheed Martin
- **Self-deception / handling EU paradoxes**
 - Ito, Pynadath & Marsella (IVA08, AAMAS09)
- **Emotion (appraisal theory)**
 - Si, Marsella, Pynadath (IVA08)
- **Stereotype formation**
 - Pynadath & Marsella (AAAI07)
- **Influence Theory and Message Acceptance**
 - Marsella, Pynadath, Read (ICCM04); Pynadath, Marsella (IJCAI05)
- **Attachment Theory**

Summary

- **ToM and DT have proven sufficient so far**
 - **PsychSim currently realizes a range of factors**
 - **Uses information already present in behavior model**
 - **Obviously not yet exhaustive**

- **Exploratory Social Simulation**
 - **To aid experts in analyzing complex social situations**
 - **To support training for soldiers, analysts, etc.**